SHASTA UNION HIGH SCHOOL DISTRICT

STUNT CHEER COACH (SPRING)

DEFINITION

The STUNT Coach will coordinate and supervise the STUNT program for the school

DISTINGUISHING CHARACTERISTICS

The employee in this position is responsible for all activities relating to the sport of STUNT. Provides the leadership and professional guidance necessary to insure the safety of students involved in the STUNT activities and games.

SUPERVISION RECEIVED AND EXERCISED

Under the immediate direction of the site administrator/designee.

EXAMPLES OF IMPORTANT RESPONSIBILITIES AND DUTIES – may include, but are not limited to, the following:

Selection, training and guidance of students. Organizes the necessary training for the students prior to, during and following the selection of the athletes. Provides the direct and indirect supervision during the tenure of the elected student athletes.

Establishes and communicates the rules and regulations governing the conduct of the athlete. Communicates regularly with parent/guardians the expectations and plans of the students involved in the activities. Identifies and resolves matters of communication with parents, staff and the students.

Supervision of students at interscholastic athletic activities. Coordinates the transportation of students to and from out-of-district interscholastic athletic activities. Provides supervision at all school-related activities at which the athletes participate.

Supervises all fund raising activities. Supervises the selection and payment of uniforms. Coordinates all financial accounting, utilizing the school comptroller.

Responsible for stunt related equipment.

Performs other duties as assigned by the principal/designee.

QUALIFICATIONS

Appearance, grooming, and personality which establish a desirable example for students. Ability to meet District standards for physical and mental health. Ability to meet District expectations for the conduct of students prior to, during and following school activities. Interest and commitment to provide the guidance necessary in the conduct of these activities. The ability to communicate effectively with students and parents. The ability to tactfully reinforce school behavior with a degree of patience, good humor and flexibility. Appropriate social medial contact.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; run; jump; stretch; stand; sit; use hands for fine manipulation, handle or feel and reach with hands and arms. The employee is occasionally required to stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 25

pounds and occasionally up to 100 pounds. The employee may occasionally climb stairs, ropes or ladders. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus and peripheral vision. The employee must have the ability to demonstrate proper techniques and skills needed for athletic participation.

EDUCATION AND EXPERIENCE

Knowledge of first aid, CPR, emergency procedures and other CIF requirements. Experience in STUNT is desirable.

LICENSE AND CERTIFICATES

Valid California Driver's License